

SERVICE LEARNING CATALOG

ART 385/L. Children's Crafts and Lab (2/1)

Prerequisite: Junior standing. *Corequisite:* ART 385L. Basic skills and understandings that provide meaningful craft experiences for children. Emphasis on the educational value of crafts. Beginning techniques and processes involving 3-dimensional materials. 2 hours discussion, 2 hours studio

AAS 321. Asian American Fiction (3)

Prerequisite: Completion of the Lower Division writing requirement. Study of Asian American fiction written by Americans of Chinese, Japanese, Korean, Filipino, South Asian and Southeast Asian ancestry. Regular writing assignments required. (Available for General Education, Arts and Humanities.)

AAS 390/F. Asian American Communities: Field Practicum (2/1)

Prerequisite: Completion of the Lower Division writing requirement. *Recommended Corequisite or Preparatory:* Concurrent enrollment in AAS 345 or other related course. A seminar on field study, observation and participation in selected community institutions and agencies. This course will also offer a community service opportunity with activities relating to concepts and theories presented. 15 hours of supervised field experience. May be repeated once for credit. (Available for General Education, Lifelong Learning.)

AAS 495A-Z. Selected Topics in Asian American Studies (3)

Preparatory: AAS 100 or 210 or instructor consent. Intensive study of selected themes and issues in Asian American Studies. Topics change from semester to semester. May be repeated for credit with instructor consent.

ACCT 698D. Graduate Project (3)

Prerequisites: ACCT 611, 615; IS 630; Approval of Department Chair or designee. A culminating experience course in the M.S. in Accountancy program. Planning and performing a graduate-level project under supervision of a faculty advisor.

FIN 437. Advanced Topics in Finance (3)

Prerequisites: FIN 352; Grade of "C" or higher in FIN 303; Upper Division Writing Proficiency Exam (UDWPE) score of 8 or higher. BUS 302/L are prerequisites for Business majors. Selected issues in financial policy and investment strategy are analyzed by means of case studies, readings and class discussion.

CAS 270/F. Fieldwork in Central American Communities (1/2)

Preparatory: CAS 100 or 102. Field study in a selected Central American community. By reflecting on their work experience, students learn how the needs of the community can best be met and how the well-being of the community is impacted by its relationships to state and local governments, community organizations and private institutions. Faculty

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supervisor assists students in obtaining appropriate work placements. Field study to be conducted under supervision and after preparatory instruction to acquaint students with field learning techniques. (Available for General Education, Lifelong Learning.)

CHS 246. Contemporary Issues of the Chicana (3)

Using a sociological framework for understanding the contemporary experiences of Mexican American women in the U.S., focuses on the sexual division of labor in families, the workplace and community. Each section explores the variation and heterogeneity in women's class, ethnic/racial and gender identity. (Available for General Education, Comparative Cultural Studies.)

CHS 270SOC/F. Field Work in Barrio Studies (1/2)

Field study observation of selected barrio, institutions and agencies conducted under supervision and after preparatory instruction to acquaint the student with the barrio. Academic Internship course. Prospective teacher candidates must participate in field experience in public school classrooms. (Available for General Education, Lifelong Learning.)

CHS 306. The Chicana/o in Films (3)

Preparatory: Completion of the Lower Division requirement. Analysis of the image of the Chicana and Chicano as presented in films and documentaries. Includes historical background, content analysis and social implications of selected feature films and documentaries. Students prepare a written analysis of each film viewed.

CHS 350. Religion and Chicana/o Society (3)

Preparatory: Completion of the Lower Division writing requirement. Comparative historical study of American Protestantism and Mexican Catholicism and their influence on Chicanas/os in the U.S. Examination of issues involving church, religion and the Chicana/o community, including analysis of the Theology of Liberation and feminist spirituality. (Available for General Education, Arts and Humanities.)

CHS 430. The Chicana/o Child (3)

Review of the cognitive, affective and psychomotor development of Chicana/o and Latina/o children. Examines patterns of school adjustment and achievement of Chicana/o and Latina/o children and other language minority students. Explores the sociocultural and linguistic aspects of learning and current theoretical frameworks and standards of implementation related to programs for language-minority students. Available for Section A of the Multicultural Requirement for Credential Candidates

CHS 445. History of the Chicano (3)

History of the Mexican people in the U.S. presented in the context of American history and government. Examines American institutions and ideals as developed by the framers of the

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U.S. and California constitutions and how they have affected the role of the Mexican American in U.S. society. (Meets Title 5 requirements for Constitution of the U.S., and State and Local Government)

CHS 480/F. Chicana/o-Latina/o Children's Literature in Communities (2/1)

Preparatory: Completion of a Lower Division literature course or CHS 380. Critical analysis of themes and meanings of U.S.-based Chicana/o- Latina/o children's literature using contemporary literary and cultural theory tools. Students explore and practice the use of Chicana/o- Latina/o children's literature in school communities to promote cultural awareness and humanization among children and families. Course requires field work in Chicano/Latino communities.

CD 469O. Observation in Communication Disorders (1)

Prerequisite: Admission to Clinical Privileges(Clinical Phase). Corequisites: Maintenance of clinical privileges; Consent of instructor. Observation of the evaluation and management of speech, language and hearing disorders. 25 hours of pre-therapy observation. Instruction in case-management fundamentals. To be taken concurrently with 469A. 3 hours of clinical skills lab per week

CD 668. Advanced Diagnostics in Speech- Language Pathology (3)

Prerequisites: CD 465, 566, 567, 552, 558, 651, 659, 661; Maintenance of clinical privileges; Consent of instructor. Advanced diagnosis and evaluation of children and adults with complex disorders of speech and/or language and/or cognition. Clinical experience in taking a history, constructing a test battery, administering norm-referenced tests, performing informal assessment procedures, interpreting formal and informal results, making a differential diagnosis, writing reports and conducting feedback sessions with clients, parents and/or caregivers.

DEAF 415. Deaf Studies Community Services (3)

Prerequisites: DEAF 281, 360. Corequisite: DEAF 404. Field study, observation and participation in selected Deaf community institutions and agencies to be conducted under supervision and after preparatory instruction to acquaint the student with field and service learning techniques. May be repeated once for credit (Credit/No Credit only)

EPC 657B. Seminar in Career Counseling Resources (3)

Prerequisite: EPC 451. Application of career/life planning concepts and strategies in various career education and counseling settings, including sources of educational and career information and career counseling referral agencies. Focus is on the use of objective information in career counseling. Meets Pupil Personnel Services course requirement in Career Education and Counseling.

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EED 649. Elementary School Interdisciplinary Arts Education (3)

Prerequisite: Completion of student teaching. An interdisciplinary methods course focusing on the meaning, role and teaching strategies of the arts in the elementary school curriculum. The course: 1) provides opportunities for exploration and understanding of dance, music, drama and visual arts; 2) seeks strategies for integrating two or more of the arts; and 3) applies music, dance drama and visual arts as recommended in the Visual and Performing Arts Framework to other subject areas, such as language arts, social studies, science, mathematics and physical education. Participants learn how to plan, teach and evaluate an interdisciplinary unit of study in the arts in relationship to specific subject areas. They also learn how to present their units using technology and other media to develop a multimedia production.

ENGL 114B. Approaches to University Writing B (3)

Prerequisites: Successful completion of ENGL 114A. Expository prose writing with a focus on both content and form. Specific emphases include the exercise of logical thought and clear expression, the development of effective organizational strategies and the appropriate gathering and utilization of evidence. Includes instruction on diction, syntax and grammar, as well as the elements of prose style. Students receive credit for only 1 course chosen from AAS, CAS, CHS, ENGL, PAS and QS 114B. Individual tutoring is available through the Learning Resource Center

ENGL 310. Playwriting (3-3)

Preparatory: ENGL 208 or demonstrated proficiency. Intensive practice in writing drama for stage, radio and television. Analysis and criticism of students' work, including lab production through college facilities. May be repeated once for credit

ENGL 494/IP. English Intern Program (1/2)

Preparatory: ENGL 407. Students are placed by the faculty supervisor with sponsoring organizations, where they work for 90 hours per semester while meeting for 15 hours in the classroom. Specific duties associated with technical and professional writing are assigned by sponsors. Students compile a portfolio of writing done for the sponsor and a term report of the experience. May be repeated once for credit.

ENGL 630A-Z. Seminar in Literary Periods (3-3-3)

Study of a period of British or American literature with wide readings in a range of authors and their intellectual backgrounds.

ENGL 698D. Graduate Project (3)

This course is one of the available choices for the culminating experience in the English Department M.A. Program. In significantly revising existing written work, students will practice the tools of research used in the field of English Studies. While students in the

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Literature and the Rhetoric and Composition Theory Options will focus on revising and developing a previously written essay, students in the Creative Writing Option will write a critical introduction to a revised portfolio of their creative work. Additionally, students will gain experience with professional conferences, presentations and productions. Note: Students in the Creative Writing Option are required to enroll concurrently in a creative writing workshop within their primary genre, at the 400-, 500-, or 600-level.

FCS 323. Family and Individual Money Management (3)

Prerequisite: Completion of the Lower Division writing requirement. Management decisions related to the allocation of family income during various stages in the family cycle. (Available for General Education, Lifelong Learning.) (IC)

FCS 408. Community Nutrition (3)

Prerequisites: FCS 307; SED 525HE. Community nutrition studies the nutrition programs that relate the science of nutrition to the improvement, maintenance and promotion of the health status of individuals and groups, including those from different ethnic and socioeconomic backgrounds. Community organization, program planning, funding and evaluation of nutrition methods and current issues are studied. Some sections may offer a community service opportunity with activities relating to concepts and theories presented. Check SOLAR for the CS Designation.

FCS 414. Senior Comprehensive Interior Design Studio (3-3)

Prerequisites: FCS 310, 311, 312/L, 314/L, 316, 411. Advanced study in interior design, with emphasis on application of theoretical concepts to specialized interior settings. Students are required to conceptualize and generate the interior design for a particular setting, including the graphic presentation of the design solution. 8 hours of studio per week.

FCS 431. Child and Family Assessment (3)

Prerequisite: Completion of the Lower Division writing requirement. Preparatory: FCS 330 or 335, or PSY 313. Application of human developmental theories to the assessment of children and families. Students also participate in a lab experience at the Child and Family Studies Laboratory.

FCS 515. Environmental Design Theory, Methodology and Criticism (3)

Prerequisite: Senior or graduate standing. Graduate cornerstone course in Interior Design. Study of recent theories, methodologies and current issues of housing and interior design.

HSCI 413. Leadership and Direction in the Administration of Health Services (3)

Prerequisite: HSCI 412. Lecture, discussion, demonstrations and case analyses. Introduction to the basic principles of leadership and direction for students interested in supervision and management of health programs.

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HSCI 439. Community Health Action (3)

Basic concepts and techniques of community health action as applied to the initiation and enhancement of community health and health-related services.

HSCI 442. Health Problems of the Disadvantaged (3)

In-depth study of the interrelationship between the conditions of poverty and wealth. Includes a social-psychological analysis of the interaction between health problems, urban poverty and minority-group membership

JS 390CS. Service Learning in the Jewish Community (3)

Prerequisite: Instructor consent. Preparatory: Completion of Lower Division writing requirement. Work experience in Jewish schools, synagogues, social welfare or political organizations. Faculty supervisor assists students in obtaining appropriate work placements. Work experience is complemented by academic study and written assignments offers a community service opportunity with service learning activities relating to concepts and theories presented. Requires 100 hours of community-based field work. (Available for General Education, Lifelong Learning.)

JOUR 371. Women, Men and Media (3)

Prerequisite: Completion of Lower Division writing requirement. Analysis of portrayals of women and men in the mass media and how media shape gender roles, expectations and stereotypes. Special attention to historical and contemporary contributions and responsibilities of women media professionals. Particular emphasis on applying critical thinking, research and writing skills to analyze media policies and practices, and on developing strategies that empower gender equality. (Available for General Education, Comparative Cultural Studies.) (IC)

KIN 311/L. Adapted Therapeutic Exercise Principles and Applications and Lab (2/1)

Prerequisite: KIN 201/L or 241. Corequisite: KIN 311L. Lecture and laboratory courses designed to introduce principles and applications in adapted therapeutic exercise. Lab: Hands-on experiences in working with individuals with various physical disabilities are provided under clinical supervision at the Center of Achievement.

KIN 313/L. Adapted and Therapeutic Aquatic Exercise and Lab (2/1)

Prerequisite: KIN 201/L or 241. Corequisite: KIN 313L. Lecture and lab courses designed to introduce a theoretical overview of the benefits of adapted and therapeutic aquatic exercise for individuals with physical limitations. Lab: Hands-on experiences in working with individuals with various physical disabilities are provided under clinical supervision at the Center of Achievement.

MUS 309. Traditional Music of the U.S. (3)

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Preparatory: Completion of the Lower Division writing requirement. In-depth study of musical traditions identified with representative ethnic groups in the U.S. Course examines musical structure and performance practices, as well as functions and implications of the music within the cultures involved. Regular written assignments required. (Available for General Education, Comparative Cultural Studies.) (IC)

NURS 321/AL. Adult/Aged Medical-Surgical Nursing (4/8)

Course surveys selected medical-surgical conditions and age-specific health considerations as they relate to the nurse's role in promoting self-care and dependent-care functioning of adult patients. Planning, implementing, and evaluation interventions based on systematic data collection and analysis. Lab 1 (Adult Med-Surg Nursing) Supervised clinical laboratory provides opportunities for role- and skills-development and application of knowledge. Passing grades must be earned in lecture course and medical-surgical lab concurrently for credit in both courses. Lab 2 (Care of Older Adult): Supervised clinical lab provides opportunities for role and skills development and application of knowledge in beginning professional role in geriatric nursing. Focuses on the role of the professional nurse in assessing, promoting, maintaining, restoring and evaluating the self-care and dependent-care functions of older adults. Passing grades must be earned in lecture course and geriatric lab concurrently for credit in both courses.

NURS 321BL. Nursing Care of Older Adult: Clinical Laboratory (1)

This course surveys selected medical-surgical conditions and age-specific health considerations as they relate to the nurse's role in promoting self-care and dependent-care functioning of adult patients. Planning, implementing and evaluating interventions based on systematic data collection and analysis. Lab 1 (8) (Adult Med-Surg Nursing) Supervised clinical lab provides opportunities for role- and skills-development and application of knowledge. Passing grades must be earned in lecture course and medical-surgical lab concurrently for credit in both courses. Lab 2 (1) (Care of Older Adult): Supervised clinical lab provides opportunities for role- and skills-development and application of knowledge in beginning professional role in geriatric nursing. Focuses on the role of the professional nurse in assessing, promoting, maintaining, restoring and evaluating the self-care and dependent-care functions of older adults. Passing grades must be earned in lecture course and geriatric lab concurrently for credit in both courses.

NURS 428/L. Community Health Nursing and Lab (3/2)

Prerequisites: All 300-level Nursing courses; HSCI 488; NURS 426. Corequisite: NURS 428L. Theory and multicultural society. Study of self-care agency and therapeutic self-care needs of individuals, families, the community and society. Regular written assignments required. Clinical experience in community health agencies under the leadership of nursing faculty. Credit given only if a passing grade is earned. 3 hours lecture, 6 hours lab per week.

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NURS 430/L. Psychiatric/Mental Health Nursing: Clinical Laboratory (2/1)

Focuses on the unique role of the professional nurse in assessing, promoting, maintaining, restoring and evaluating the self-care and dependent-care functions of persons with actual or potential altered mental health processes. Topics include selected theories of human behavior and current knowledge of psychiatric/mental health nursing care, psychopathology, psychiatric treatment, psychopharmacology, environmental management and influences of family. Lab: Demonstration of beginning professional role in psychiatric/mental health nursing by applying knowledge from lecture corequisite. Passing grades must be earned in lecture course and lab concurrently for credit in both courses.

NURS 443. Nursing Care of the Childbearing Family: Clinical Laboratory (1.5)

Prerequisite: All 300-level courses in the Accelerated BSN Pathway. Corequisite: NURS 444.

Focuses on the nurse's role in promoting self-care and dependent-care functions of the multiperson unit of the child-bearing family. Emphasis is on assessment and management of the woman, baby and family during the antipartum, intrapartum and postpartum periods. Includes both healthy and pathologic processes. Lab: Supervised clinical laboratory provides opportunities for role- and skills-development and application. Passing grades must be earned in lecture course and lab concurrently for credit in both courses.

NURS 444/L Nursing Care of Childbearing Family (2/1.5)

Prerequisite: All 300-level courses in the Accelerated BSN Pathway. Corequisite: NURS 444.

Focuses on the nurse's role in promoting self-care and dependent-care functions of the multiperson unit of the child-bearing family. Emphasis is on assessment and management of the woman, baby and family during the antipartum, intrapartum and postpartum periods. Includes both healthy and pathologic processes. Lab: Supervised clinical lab provides opportunities for role- and skills-development and application. Passing grades must be earned in lecture course and lab concurrently for credit in both courses.

NURS 495AA or AB Clinical Advances in Health Sciences: RN to BSN Senior Project (1/1) or (2)

Prerequisite: All 300-level Nursing courses. Review of research, development and clinical applications in the various health professions. Course content to be determined. (See subtitle in appropriate Schedule of Classes.)

PT 720/L. Musculoskeletal Practice Management I and Lab (3/2)

Prerequisite: PT 700/L. Corequisite: PT 720L. The first of a 3-semester course sequence focusing on the examination and treatment of patients with musculoskeletal dysfunction. Emphasis is on the evaluation of and evidence-based treatment interventions for orthopaedic peripheral dysfunction and impairments.

PSY 497. Proseminar in Psychological Research (1-3)

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Prerequisites: PSY 150; Completion of the Upper Division Writing Proficiency Exam with a score of 8 or higher. Recommended Preparatory: PSY 301. Introduction to psychological research and writing through supervised individual projects and field work. 6 units maximum may be taken for credit.

RTM 202/L. Planning Programs and Events for Recreation Experiences and Lab (2/1)

Prerequisite: Lower Division writing requirement; Corequisite: RTM 202L. Overview of the program- and event-planning processes as they relate to the provision of human and leisure services through play, recreation and leisure experiences for a variety of service recipients and settings. Lab experiences applying skills and principles addressed.

RTM 204. Introduction to Recreation Therapy (3)

Study of the nature and function of recreation in a variety of agencies and settings. Overview of the physical, cognitive, affective and social characteristics of a variety of individuals with special needs, with emphasis on planning and adapting recreation programs both in clinical and community/inclusive settings. Participation in field work is required.

RTM 278. Recreation and Leisure in Contemporary Society (3)

Investigation of the contributions of play, leisure and recreation to the social, psychological and economic well-being of individuals and groups, incorporating local, regional, national and international perspectives. Regular written assignments are required. Recreation and Tourism Major requirement. (Available for General Education, Lifelong Learning.)

RTM 300. Recreation and Community Development (3)

Prerequisite: Lower Division writing requirement. Examination of the multicultural dynamics of urban life, and recreation's role in building community and in developing youth capacity and indigenous leadership.

RTM 352. Play and Human Potential (3)

Prerequisite: Lower Division writing requirement. Examination of the play phenomenon across the lifespan. Exploration, analysis and evaluation of the play phenomenon in development of human potential. Regular written assignments are required. Some sections of this course may offer a community service opportunity with activities relating to concepts and theories presented. Check the Schedule of Classes for the CS Designation. (Available for General Education, Lifelong Learning.) (IC)

RTM 302. Dynamics of Leadership in Recreation and Human Services (3)

Prerequisites: Lower Division writing requirement. Includes an analysis of personal leadership theory and small-group dynamics and a review of classic leadership studies, with emphasis on leadership values and methods, including group dynamics, communication, decision

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making and motivation. Emphasis on competencies and skills needed for successful leadership of small groups. Experiential components are an integral part of class design. Field trip experiences required.

RTM 305. Dynamics of Early Childhood Play (3)

Study of play in relation to the child's early growth and development. Implications for functional, environmental and leadership dimensions of organized play experiences in early years. Some sections of this course may offer a community service opportunity with activities relating to concepts and theories presented. Check the Schedule of Classes for the CS Designation.

RTM 403. Evaluation Research in Recreation and Human Services (3)

Investigation into the fields and methods of recreation and leisure systems, including special techniques and concepts of research as applicable to these systems.

RTM 550. Marketing and Promotions in Recreational Sport and Tourism (3)

An in-depth study of the theory and application of marketing and promotions as they related to the recreational sport and tourism industries

SOC 150. Introductory Sociology (3)

Study of human society from the perspective of contemporary social science. Particular emphasis on analysis and understanding of modern society and its salient problems.
(Available for General Education, Social Sciences.)

SOC 420 CSL. Mentoring to Overcome Struggles and Inspire Courage (MOSAIC) (3)

The course will include the sociological examination of the issues facing at-risk youth in their personal relationships and in their school and community environments. In doing so, students explore how sociological concepts and theories apply in "real-world" situations. Furthermore, student mentors are paired with youth in the community who have been identified as at risk of academic failure and/or delinquent behavior. The mentoring relationship will be examined in the classroom and implemented in the field.

SOC 572. Social Policy Research and Evaluation (3)

Study and evaluation of various areas of social policy, including welfare, criminal justice, health services and planning urban administration.

SUST 401 Applied Sustainability (3)

Prerequisite: SUST 310 or permission of instructor. Preparatory: SUST 300. This course offers a practical application of sustainability knowledge and practices to address a community problem. Environmental, equity and economic impacts must be considered in performing situation analyses and developing recommendations. Course provides the opportunity to apply sustainability knowledge in a consulting capacity and evaluate alternative solutions

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taking sustainability considerations into account. Affords students a community service learning experience. Course is available for graduate credit

TH 396A-Z. Experimental Topics Courses in Theatre (1-3, 1-3)

Prerequisite: Consult Theatre Department Office. Experimental courses in theatre, with course content to be determined. Maximum of 6 units may be earned.

URBS 345. The General Plan and Zoning (3)

This course deals with the requirements for comprehensive planning and zoning in the state of California. Emphasis will be placed on the mandated general plan elements of land use, housing, circulation, Open space, conservation, safety and noise. Special attention will be paid to formulating a framework for a general plan, and preparation, adoption and amendment of the general plan. As the major tool for the implementation of the general plan, zoning will be addressed in terms of the enactment process and administration through the use of the variance, conditional use permits and zone changes. Students will be required to participate in a series of field-based and studio-based exercises focusing on general plan formulation and current zoning problems.

SPRING SEMESTER 2014: SL CLASSES NOT LISTED IN CATALOG

ANTH 302- INTR APPLIED ANTH

Course Prerequisites: Completion of lower-division GE credit in cultural anthropology, sociology, political science, or cultural geography and completion of lower division writing requirement. This practical, hands-on course introduces students to the ways in which anthropologists apply our field's skills, knowledge, and perspectives towards the resolution of social problems in today's world. Students are introduced to a variety of applications anthropology has for other disciplines and professions, including education, health, environmental issues, and business. (Available for General Education, Social Science Subject Matter Explorations.

ANTH 468- CULTURAL HERITAGE

Prerequisites: ANTH 152 and 153; Completion of Lower-Division writing requirement. Recommended Preparatory: ANTH 326. Introduction to cultural heritage studies that focuses on the politics of the representation and conservation of tangible and intangible remains of the past. An examination of the issues at stake in the interpretation, management, and portrayal of the past that contribute to the complexity of contemporary identity politics. The course also explores the uses (and abuses) of the past in the present for social, political, and economic purposes. Available for graduate credit.

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BUS 499C – UNDEPENDANT STUDY

Prerequisites: Consent of department chair and consent of an instructor to act as sponsor; Passing score on the Upper Division Writing Proficiency Exam (WPE). BUS 302 and BUS 302L are prerequisites for Business majors. In order to do an Independent Study assignment in the College of Business and Economics, a student must have at least a 3.0 overall grade point average, a 2.0 grade point average in all major courses, and a 2.0 grade point average in his option courses. A student who does not meet these grade point requirements will not receive credit for any BUS 499 that he/she may take.

Admission is based on evidence of ability to pursue independent study in depth and approval of a project submitted at the time of registration. Regular progress meetings and reports are required throughout the semester. Completion of the project is required before credit may be received. Enrollment in Independent Study is not allowed for the purpose of substitution for an existing course. Not more than six units of independent study in the College of Business and Economics may be taken without prior approval of the Dean of the School.

KIN 478- APPL MOT BEH PRIN

Corequisite: KIN 477. Course designed for students to use a life span perspective to demonstrate how to design, implement, and assess motor skill programs for any group of individuals regardless of age, developmental level, or movement task.

SOC 489- RES SEM CRIME CJ

Prerequisites: SOC 250 and SOC497/L. This course will provide students applied research experience either in a criminal justice-related agency or with crime data. The course will focus on the practice of research in the field of criminology, the development and writing of empirical research papers, and content related to the specific agency or data project to which students are assigned. Content will vary between course offerings.